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CALOHEE

2nd General Meeting CALOHEE Project
Porto, 18 – 19 November 2016

Outline of tasks at Second General CALOHEE meeting

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Overall Coordinator

Two main tasks:

- ❖ Finalizing updated Subject Area Qualifications Framework (+ Finalizing grid Sectoral Framework)
- ❖ Initial steps in Developing Subject Area based Assessment Frameworks
(Including Identifying appropriate strategies and approaches/methodologies for student-centred Learning, Teaching and Assessment)

Fine-tuning and endorsing first part of Subject Area based Framework / Tuning Reference points for the Design and Delivery of Degree Programmes in (name of subject area).

Finalising of following items:


- Mapping of subject area
- Mapping of occupations and overview of regular tasks performed by graduates
- Updated list of competences / (level) cycle descriptors
- Template (grid) for the subject area competences/learning outcomes including dimensions for BA and MA (first and second cycle)
- Template (grid) for the sectoral competences/learning outcomes including dimensions for BA and MA (first and second cycle)

Mapping of assessment methods and approaches / alignment with appropriate learning and assessment strategies and approaches

Identification of the most appropriate modes of learning / teaching and assessment of the academic field

Input: Questionnaire 1: Modes of Teaching and Learning
Questionnaire 2: Modes of Assessment
Experience of members of the SAG


Construction of Subject area based Assessment Framework for BA and MA (first and second cycle)



Dimension 1	Knowledge descriptor	Skills descriptor	(Wider) Competence descriptor
Dimension 2	Knowledge descriptor	Skills descriptor	(Wider) Competence descriptor
Dimension 3	Knowledge descriptor	Skills descriptor	(Wider) Competence descriptor

Defining detailed learning outcomes for Subject Area

Dimension	Knowledge descriptor	Skills descriptor	(Wider) Competence descriptor
1.	Sub-descriptor 1-1	Sub-descriptor 1-2	Sub-descriptor 1-3
2.	Sub-descriptor 2-1	Sub-descriptor 2-2	Sub-descriptor 2-3
3.	Sub-descriptor 3-1	Sub-descriptor 3-2	Sub-descriptor 3-3
4.	Sub-descriptor 4-1	Sub-descriptor 4-2	Sub-descriptor 4-3
5.	Sub-descriptor 5-1	Sub-descriptor 5-2	Sub-descriptor 5-3



Proposed approach / working model:

- Initial discussion at SAG level
- **Constitute pairs of subject area specialist**
- Divide 'Dimensions: Knowledge, Skills, Wider Competences over pairs
- **Pairs identify topics sub-descriptors**
- Pairs formulate sub descriptors in learning outcomes terms
- **SAG broad discussion about sub-descriptors prepared by pairs of experts**
- Pairs identify appropriate TLA approaches and methods per sub-descriptor or combinations of sub-descriptors
- **Pairs describe TLA approaches and methods: WHAT, WHY, HOW**
- SAG broad reflection on identified TLA methods and approaches

Linking Learning, Teaching and Assessment to sets of broken-down Subject Area Competences / Learning Outcomes

Dimension	Knowledge descriptor	Skills descriptor	(Wider) Competence descriptor
1.	Sub-descriptor 1-1	Sub-descriptor 1-2	Sub-descriptor 1-3
1a	Assessment approach	Assessment approach	Assessment approach
1b	Learning approach	Learning approach	Learning approach
1c	Teaching approach	Teaching approach	Teaching approach
2.	Sub-descriptor 2-1	Sub-descriptor 2-2	Sub-descriptor 3-3



Thank You!



Contact

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